

Švietimo plėtotės centro Politikos analizės biblioteka
Leidinių sąrašas

Eil. Nr.	Leidinio pavadinimas	Autorius	Leidimo vieta	Leidykla	Leidimo metai
1.	„Good school bad school” (evaluating performance and encouraging improvement)	Gray J., Wilcox B.	Buckingham	Open university press	1998
2.	104 Activities that build: self-esteem, teamwork, communication, anger management, self-discovery and coping skills	Jones A.	[Richland]	Rec Room Publishing	1998
3.	A fair test? Assessment, achievement and equity	Gipps C., Murphy P.	Buckingham	Open university press	1999
4.	A philosophy of music education: advancing the vision	Reimer B.	Upper Saddle River	Prentice Hall	2003
5.	A practical guide for policy analysis: the eightfold path to more effective problem solving	Bardach E.	New York and London	Chatham House publishers of Seven Bridges press	2000
6.	A short history of writing instruction: from ancient Greece to modern America	Murphy J. J.	Mahwah	Lawrence Erlbaum Associates	2001
7.	A teacher's guide to classroom research	Hopkins D.	Maidenhead	Open University Press	2003
8.	A technology for test-item writing	Roid G. H.	Orlando et al.	Academic Press	1982
9.	Achievement testing: recent advances	Bejar I. I.	Newbury Park	Sage Publications	1983
10.	Action research and postmodernism: congruence and critique	Brown T., Jones L.	Buckingham	Open University Press	2001
11.	Active learning: 101 strategies to teach any subject	Silberman M.	Boston et al.	Allyn and Bacon	1996
12.	Activities handbook for the teaching of Psychology. Vol. 2	Editors Makosky V. P., Whittemore L. G., Rogers A. M.	Washington	American Psychological Association	2001
13.	Activities handbook for the teaching of psychology. Vol. 1	Benjamin I., Ludy T.	Washington	American Psychological Association	2001
14.	Activities handbook for the teaching of psychology. Vol. 3	Editors: Makosky V. P., Sileo, Ch. Ch. ... et al.	Washington	American Psychological Association	2001
15.	Acts of meaning	Bruner J.	Cambridge and London	Harvard University Press	2000

16.	Actual minds, possible worlds	Bruner J.	Cambridge and London	Harvard University Press	1986
17.	Adequate education law for modern Russia	Groof J. D., Lauwers G., Filippov V. M. (Eds.)	Leuven and Apeldoorn	Garant	2001
18.	Advances in measurement in educational research and assessment	Edited by G. N. Masters and J. P. Keeves	Amsterdam et al.	Pergamon	1999
19.	An approach to test development	Clausen-May T.	[Upton Park]	National Foundation for Educational Research	2001
20.	An elusive science (the troubling history of education research)	Lagemann E. C.	London	The university of Chicago press	2000
21.	Anglų-lietuvių kalbų žodynas	Parengė E. Weis	Kaunas	Šviesa	2004
22.	Anti-discriminatory practice (A guide for workers in childcare and education)	Millam R.	London	Continuum	2002
23.	Applied regression: an introduction	Lewis-Beck M. S.	Newbury Park	Sage publications	1980
24.	Applying educational research: a practical guide	Gall J. P., Gall M. D., Borg W. R.	New York et al.	Longman; Addison Wesley Longman	1999
25.	Art meets law in education: yearbook of the European Association for education law and policy	Edited by J. De Groof, Ch. De Smet and H. Penneman	The Hague et al.	KluwerLaw International	2001
26.	Arts and learning: an integrated approach to teaching and learning in multicultural and multilingual settings	Goldberg M.	New York et al.	Addison Wesley Longman	2001
27.	Assessing children's mathematical knowledge: social class, sex and problem-solving	Cooper B., M. Dunne	Buckingham	Open University Press	2000
28.	Assessing student performance: exploring the purpose and limits of testing	Wiggins G. P.	San Francisco	Jossey-Bass Publishers	1999
29.	Assessing technology: international trends in curriculum and assessment UK, Germany, USA, Taiwan, Australia	Kimbell R.	Buckingham	Open University Press	1997
30.	Assessment and learning in the secondary school	Wragg E. C.	London and New York	RoutledgeFalmer	2001
31.	Assessment in action in the primary school				
32.	Assessment in educational reform: both means and ends	Lissitz R. W., Schafer W. D.	Boston et al.	Allyn and Bacon	2002
33.	Assessment in secondary schools: the new teacher's guide to monitoring, assessment, recording, reporting and	Brooks V.	Buckingham	Open University Press	2002

	accountability				
34.	Assessment of student achievement	Gronlund N. E.	Boston et al.	Allyn and Bacon	2003
35.	Assessment: social practice and social product	Edited by A. Filer	London and New York	RoutledgeFalmer	2000
36.	Atviroji visuomenė ir jos priešai	Popper K. R.	Vilnius	Pradai	1998
37.	Aukštojo mokslo demokratiškumo pagrindai	Kraujutaitytė L.	Vilnius	LTU	2002
38.	Bendrieji Europos Bendrijos teisės principai	Usher J. A.	Vilnius	Naujoji Rosma	2001
39.	Bendrosios didaktikos pagrindai	L. Šiaučiukėnienė, N. Stankevičienė	Kaunas	KTU: Technologija	2003
40.	Beyond testing	Gripps C. V.			
41.	Brooking papers on education policy 2001	Editor D. Ravitch	Washington	Brookings Institution Press	2001
42.	Brooking papers on education policy 2002	Editor D. Ravitch	Washington	Brookings Institution Press	2002
43.	Case study research methods	Gillham B.	London and New York	Continuum	2003
44.	Change forces in post-communist eastern Europe: education in transition	ed. Polyzoi E., Fullan M., Anchan J. P.	London, New York	RoutledgeFalmer	2003
45.	Change forces with a vengeance	Fullan M.	London and New York	RoutledgeFalmer	2003
46.	Change forces: probing the depths of educational reform	Fullan M.	Basingstoke	The Falmer Press	2000
47.	Change forces: the sequel	Fullan M.	Bridgeport, NJ	The Falmer Press	2001
48.	Changing education for diversity	Corson D.	Maidenhead	Open University Press	1998
49.	Changing literacies	Lankshear C. et al.	Buckingham	Open University Press	2002
50.	Changing our schools: linking school effectiveness and school improvement	Stoll L., Fink D.	Buckingham	Open University press	2002
51.	Changing school subjects: power, gender and curriculum	Paechter C.	Buckingham	Open University Press	2000
52.	Changing teachers work: the 'reform' of secondary schooling	Helsby G.	Buckingham	Open University Press	1999
53. H	Changing the subject (Innovations in science, mathematics and technology education)	Ed. P. Black, J. M. Atkin	London	Routledge	1998
54.	Child-centred education and its critics	Darling J.	London	Paul Chapman	1994
55.	Children's thinking	Siegler R. S.	Upper Saddle River	Prentice Hall	1998
56.	Classroom discourse analysis: a functional perspective	Christie F.	London and New	Continuum	2002

			York		
57.	Cognitive psychology and instruction	Bruning R. H...[et al.]	Upper Saddle River	Pearson and Merrill Prentice Hall	2004
58.	Cognitive psychology of school learning	Bruning R. H., Schraw G. J., Norby M. M., Ronning R. R.	Upper Saddle River	Pearson and Merrill Prentice Hall	2004
59.	Communication in interpersonal relationships	Cushman D. P., Cahn D. D.	New York	State University of New York Press	1985
60.	Comparative and international research in education: globalization, context and difference	Crossley M., Watson K.	New York, London	RoutledgeFalmer	2004
61.	Comparing curriculum-making processes	Rosenmund M., Fries A.-V., Heller W.	Bern et al.	Peter Lang	2002
62.	Comparing learning outcomes (International assessment and education policy)	Ed. J. H. Moskowitz, M. Stephens	London	RoutledgeFalmer	2004
63.	Competence-based assessment	Wolf A.	Buckingham	Open university press	2000
64.	Confornting future challenges: educational information, research and decision-making	Reimers F., McGinn N., Wild K.	Paris	UNESCO: International bureau of education	1995
65.	Contemporary issues in curriculum	Edited by A. C. Ornstein, L. S. Behar-Horenstein, E. F. Pajak	Boston et al.	Allyn and Bacon	2003
66.	Co-operative learning (the social and intellectual outcomes of learning in groups)	Gillies R. M., Ashman A. F.	London	RoutledgeFalmer	2003
67.	Cost analysis of educational inclusion of marginalized populations	Tsang M. C.	Paris	UNESCO	1994
68.	Creating successful school systems (voices from the university, the field, and the community)	ed. Duffy F. M., Dale J. D.	Norwood, USA	Christopher-Gordon publishers, Inc.	2001
69. H	Creating the conditions for teaching and learning (A handbook of staff development activities)	D. Hopkins, A. Harris	London	David Fulton publishers	2002
70.	Creative drama for the classroom teacher	Heinig R. B.	Upper Saddle River	Prentice Hall	1993
71.	Creativity in education	Edited by A. Craft, B. Jeffrey and M. Leibling	London and New York	Continuum	2001

72.	Criteria for competence: controversies in the conceptualization and assessment of children's abilities	Edited by M. Chandler, M. Chapman	Hillsdale et al.	Lawrence Erlbaum Associates	1991
73.	Current issues and trends in education	Aldridge J.	Boston et al.	Allyn and Bacon	2002
74.	Dabartinės lietuvių kalbos žodynas	Vyr. red. Keinys S.	Vilnius	Mokslo ir enciklopedijų leidybos inst.	2000
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76.	Decentralization of education: why, when, what and how?	Welsh T., McGinn N. F.	Paris	UNESCO: International Institute for Educational planning	1999
77.	Demografijos metraštis = Demographic Yearbook: 2002		Vilnius	Statistikos departamentas	2003
78.	Demografijos metraštis 2003	Statistikos depart.	Vilnius	Statistikos departamentas	2004
79.	Demografinė situacija Lietuvoje = Demographic situation in Lithuania: 1990–2002		Vilnius	Statistikos departamentas	2003
80.	Demokratijos modeliai	Held D.	Vilnius	Eugrimas	2002
81.	Developing a questionnaire	Gillham B.	London and New York	Continuum	2002
82.	Developing grading and reporting systems for student learning	Guskey T. R., Bailey J. M.	Thousand Oaks	Corwin press	2001
83.	Development of Mental Processing: Efficiency, Working Memory and Thinking	Demetriou A....[et al.]	Oxford	Blackwell Publishing	2002
84. H	Developmental science and the holistic approach	Ed. L. R. Bergman	London	Lawrence Erlbaum associates	2000
85.	Diplomatija	Kissinger H.	Vilnius	Pradai	2003
86.	Doing educational administration: theory of administrative practice	Evers C. W., Lakomski G.	Amsterdam et al.	Pergamon	2000
87.	Doing qualitative educational research (A personal guide to the research process)	Walford G.	London	Continuum	2004
88.	Doing quantitative research in education with SPSS	Muijs D.	London	SAGE Publications	2004
89.	Education and mind in the knowledge age	Bereiter C.	London	Lawrence erlbaum associates, publishers	2002
90.	Education and the rise of the global economy	Spring J.	Mahwah and	Lawrence Erlbaum	1998

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91.	Education at a glance: OECD indicators		Paris	OECD	2002
92.	Education between state, markets, and civil society: comparative perspectives	Edited by H.-D. Meyer, W. L. Boyd	Mahwah	Lawrence Erlbaum Associates	2001
93.	Education documentation research and decision - making	Edited by W. Rokicka	Paris	UNESCO	1999
94.	Education for all: an expanded vision. Vol. 2.	Prepared by P. Fordham	Paris	UNESCO	1992
95.	Education for all: purpose and context. Vol. 1.	Prepared by S. M. Haggis	Paris	UNESCO	1991
96.	Education for all: the requirements. Vol. 3.	Prepared by D. M. Windham	Paris	UNESCO	1992
97.	Education for the twenty-first century: issues and prospects	Contributions to the work of the International Commission on Education for the Twenty-first Century, chaired by J. Delors	Paris	UNESCO	1998
98.	Education in a global society: a comparative perspective	Mazurek K., Winzer M. A., Majorek C.	Boston et al.	Allyn and Bacon	2000
99.	Education in Europe: policies and politics	Edited by J. A. Ibanez-Martin and G. Jover	Dordrecht et al.	Kluwer Academic Publishers	2002
100.	Education in the moral domain	Nucci L. P.	Cambridge	Cambridge University Press	2001
101.	Education policy	Edited by J. Marshall and M. Peters	Cheltenham and Northampton	Edward Elgar publishing	1999
102.	Education policy	Trowler P.	Biddles Ltd.	Routledge	2003
103.	Education policy (globalization, citizenship & democracy)	Olssen M., Codd J., O'Neill A.	Gateshead (GB)	SAGE publications	2004
104.	Education policy analysis		Paris	OECD	2002
105.	Education policy and practice (Bridging the divide)	Ed. S. Plaut, N. S. Sharkey	Cambridge	Harvard Education publishing group	2003
106.	Education policy-planning process: an applied framework	Haddad W. D.	Paris	UNESCO; International Institute for Educational	1995

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107.	Education studies (essential issues)	ed. Bartlett S.	London	SAGE Publications	2003
108.	Education, policy and ethics	Bottery M.	London and New York	Continuum	2000
109.	Education, social justice and inter-agency working (joined-up or fractured policy?)	ed. Riddell S., Tett L.	London	Routledge/Taylor & Francis group	2001
110.	Educational assessment of students	Nitko A. J.	Upper Saddle River	Pearson; Merrill Prentice Hall	2004
111.	Educational documentation, research and decision-making: national case studies	Edited by W. Rokicka	Paris	UNESCO; International Bureau of Education	1999
112.	Educational equity and accountability: paradigms, policies and politics	ed. Skrla L., Scheurich J. J.	New York, London	RoutledgeFalmer	2004
113.	Educational issues in the learning age	Edited by C. Matheson and D. Matheson	London and New York	Continuum	2000
114.	Educational management (strategy quality, and resources)	ed. Preedy M., Glatter R., Levacic R.	Buckingham	Open university press	2001
115.	Educational objectives and national assessment	Butterfield S.	Buckingham	Open University press	1995
116.	Educational psychology: a contemporary approach	Borich G. D., Tombari M. L.	New York et al.	Longman	1997
117.	Educational research: policymaking and practice	Hammersley M.	London	Paul Chapman Publishing	2002
118.	Educational strategies for small island states	Atchoarena D.	Paris	UNESCO: International Institute for Educational Planning	1993
119.	Envisioning information	Tufte E. R.	Cheshire, Connecticut	Graphics press	2001
120.	Essential motivation in the classroom	Gilbert I.	London	RoutledgeFalmer	2004
121.	Evaluation	Weiss C. H.	Upper Saddle River	Prentice Hall	1998
122.	Evaluation and social research (Introducing small-scale practice)	I. Hall, D. Hall	New York	Palgrave Macmillan	2004
123.	Family-school links: how do they affect educational	Edited by A. Booth,	Mahwah	Lawrence Erlbaum	1996

	outcomes?	J. F. Dunn		Associates	
124.	Filosofijos žodynas	Halder A.	Vilnius	Alma Littera	2002
125.	Financing education in a climate of change	Brimley V. Jr., Garfield R. R.	Boston	Allyn and Bacon	2002
126.	Finansų analizė	E. Buškevičiūtė, I. Mačerinskienė	Kaunas	KTU: Technologija	2004
127.	Finding the right balance: freedom, autonomy and accountability in education. Vol. 1	Glenn Ch., Groof J. de	Utrecht	LEMMA	2002
128.	Finding the right balance: freedom, autonomy and accountability in education. Vol. 2		Utrecht	LEMMA	2002
129.	Frames of mind: the theory of multiple intelligences	Gardner H.	New York	BasicBooks	1993
130.	Framing questions, constructing answers: linking research with education policy for developing countries	McGinn N. F, Borden A. M.	[Harvard]	Harvard University press	1995
131.	From data to action: information systems in educational planning		Paris	UNESCO	1993
132.	From initial education to working life: making transitions work		Paris	OECD	2000
133.	Getting excited about data: how to combine people, passion, and proof	Holcomb E. L.	Thousand Oaks	Corwin press	1999
134.	Globaliniai pokyčiai: politika, ekonomika ir kultūra	Held D., McGrew A., Goldblatt D., Perraton J.	Vilnius	Margi raštai	2002
135.	Globalizacija ir kultūra	J. Tomlinson	Vilnius	Mintis	2002
136.	Globalizacija: pasekmės žmogui	Bauman Z.	Vilnius	Strofa	2002
137.	Governance in the 21st century		Paris	OECD	2001
138.	Graph theory	Diestel R.	New York	Springer	2000
139.	Graphing statistics and data: creating better charts	Wallgren A., Wallgren B., Persson R. et al.	Thousand Oaks et al.	Sage publications	1996
140.	Grynoji teisės teorija	Kelsen H.	Vilnius	Eugrimas	2002
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142.	Gyventojų skaičius apskrityse = Population by county: 1995–2003		Vilnius	Statistikos departamentas	2003
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146.	Handbook of educational policy	Edited by G. J. Cizek	San Diego et al.	Academic press	1999
147.	Handbook of research design in mathematics and science education	Edited by A. E. Kelly, R. A. Lesh	Mahwah and London	Lawrence Erlbaum Associates	2000
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149.	Historical thinking and other unnatural acts: charting the future of teaching the past	Wineburg S.	Philadelphia	Temple University Press	2001
150.	Hope and education (the role of the utopian imagination)	Halpin D.	London	RoutledgeFalmer	2003
151.	How to lie with statistics	Huff D.	New York and London	W. W. Norton and Company	1993
152.	Human capital investment: an international comparison		Paris	OECD	1999
153.	Human communication: the basic course	DeVito J. A.	Boston et al.	Allyn and Bacon	2003
154.	Human learning	Ormrod J. E.	Upper Saddle River and Columbus	Merrill and Prentice Hall	1999
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157.	Improving schools and inspection: the self-inspecting school	Ferguson N., Earley P., Fidler B., Ouston J.	London	Paul Chapman	2000
158.	Improving science education: the contribution of research	Edited by R. Millar, J. Leach and J. Osborne	Buckingham	Open University Press	2000
159.	Innovating schools		Paris	OECD	1999
160.	International and national trends in local governance of education	McGinn N. F.	Paris	UNESCO and IICBA	2002
161.	International handbook of educational evaluation (part I) Perspectives	ed. Kellaghan T., Stufflebeam D. L., Wingate L. A.	Dordrecht, The Netherlands	Kluwer academic publishers	2003
162.	International handbook of educational evaluation (part II) Practice	ed. Kellaghan T., Stufflebeam D. L., Wingate L. A.	Dordrecht, The Netherlands	Kluwer academic publishers	2003

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164.	Investigating formative assessment: teaching, learning and assessment in the classroom	Torrance H., Pryor J.	Maidenhead	Open University Press	2002
165.	Įvadas į refleksyviąją sociologiją	P. Bourdieu ir kt.	Vilnius	Baltos lankos	2003
166.	Kaip parengti mokyklos plėtros planą		Vilnius	Presvika	1998
167.	Key competencies Defining and selecting	ed. Rychen D. S.	Göttingen Germany	Hogrefe & Huber Publishers	2001
168.	Key data on education in Europe – 2000		Luxembourg	European Commission	2002
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171.	Kompetencijų plėtojančių studijų programų lygio nustatymo metodologija: monografija	Lepaitė D.	Kaunas	Technologija	2003
172.	Kompiuterinis tarptautinių žodžių žodynas „Interleksis“ CD	Kinderys A.	Vilnius	Alma Littera	2003
173.	Kūrybiškumo ugdymas mokant	A. Petruilytė	Vilnius	Presvika	2001
174.	Language learnability and language development: with new commentary by the author	Pinker S.	Cambridge and London	Harvard University Press	1996
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180.	Legislative program evaluation: utilization-driven research for decision makers	Kirk Jonas R.	San Francisco	Jossey-Bass Publishers	1999
181.	Lietuvos apskritys = Counties of Lithuania: ekonominė ir socialinė raida: economic and social development: 2001		Vilnius	Statistikos departamentas	2002
182.	Lietuvos ekonomikos apžvalga: 2003		Vilnius	Statistikos departamentas	2003
183.	Lietuvos gyventojai pagal amžių: 2001–2003		Vilnius	Statistikos departamentas	2003
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185.	Lietuvos Respublikos gyventojų ir būstų 2001 m. visuotinio surašymo rezultatai	Statistikos departamentas	Vilnius	Statistikos departamentas	2001
186.	Lietuvos statistikos metraštis = Statistical Yearbook of Lithuania: 2003		Vilnius	Statistikos departamentas prie LR vyriausybės	2003
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190.	Lifelong learning: which ways forward?	Colardyn D. (Ed.)	Utrecht	Lemma Publishers	2002
191.	Living narrative: creating lives in everyday storytelling	Ochs E., Capps L.	Cambridge and London	Harvard University Press	2001
192.	Looking in classrooms	Good T. L., Brophy J. E.	Boston et al.	Allyn and Bacon	2003
193.	Making sense of education policy	Whitty G.	London	Paul chaman publishing	2003
194.	Management theories for educational change	Morrison K.	London	Paul Chapman Publishing Ltd	2003
195.	Managing culture	Anthony P.	Buckingham	Open university press	1994
196.	Managing learning in organizations	Casey D.	Suffolk (GB)	Open university press	1993
197.	Manifesto for learning	Collins J., Harkin J.	London	Continuum	2002
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201.	Mokykla – besimokanti organizacija: monografija	Simonaitienė B.	Kaunas	Technologija	2004
202.	Mokymasis bendradarbiaujant	B. Bennet ir k t.	Vilnius	Garnelis	2000
203.	Mokymasis grupėse ir asmenybės kaita	M. Teresevičienė, G. Gedvilienė	Kaunas	VDU	2003
204.	Monitoring education: indicators, quality and effectiveness	Fitz-Gibbon C. T.	London and New York	Continuum	2000

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209.	Motivating students for lifelong learning		Paris	OECD	2000
210.	Multicultural education	Ed. G. Ladson-Billings, D. Gillborn	London	RoutledgeFalmer	2004
211.	Namų ūkių pajamos ir išlaidos = Household income and expenditure: 2002		Vilnius	Statistikos departamentas	2003
212.	National book policy: a guide for users in the field	Garzón A.	Paris	UNESCO publishing	1997
213.	Neįgalieji	Statistikos depart.	Vilnius	Statistikos departamentas	2003
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215.	New directions for evaluation, legislative program evaluation	Kirk Jonas R.	San Francisco	Jossey-Bass Publishers	1999
216.	New school management approaches		Paris	OECD	2001
217.	Nuotolinių studijų organizavimas: strategijos ir technologijos	L. Kraujutaitytė, J. S. Pečkaitis	Vilnius	LTU	2003
218.	OECD reviews of national policies for education: Latvia		Paris	OECD	2001
219.	On knowing: essays for the left hand	Bruner J. S.	Cambridge and London	The Belknap Press of Harvard University Press	1997
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238.	Pokyčių visuomenėje sąsajų su švietimo kaita paieška	E. Gečienė	Vilnius	Klaipėdos verslo ir technologijų kolegija	2003
239.	Policy analysis (concepts and practice)	Weimer D. L., Vining A. R.	New Jersey	Pearson education	2004
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250.	Public policy analysis (an introduction)	Dunn W. N.	New Jersey	Pearson education	2004
251.	Public policy in gifted education	ed. Gallagher J.J.	Thousand Oaks, California	Corwin press A Sage publications company	2004

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260.	Reasoning with statistics: how to read quantitative research	Williams F., Monge P.	Orlando	Harcourt college publishers	2001
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263.	Reflective teaching (effective and evidence-informed professional practice)	Pollard A.	London	Continuum	2003
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273.	School-based evaluation: an international perspective	Edited by D. Nevo	Amsterdam et al.	JAI; Elsevier Science	2002
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297.	Švietimas pereinamuoju laikotarpiu	P. Rado	Vilnius	Garnelis	2001
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356.	Viešoji vadyba	N. Thom A. Ritz	Vilnius	LTU	2004
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